

Tuesday 2/18

Welcome! 

Announcements:

- Results for g12, g13 are posted on Blackboard
- Exercises g14, g15 are posted and due Friday 2/21

- Upcoming panel discussion on 2/27:

THE PROPOSED DISMANTLING OF THE U.S. DEPARTMENT OF EDUCATION: WHAT'S AT STAKE FOR STUDENTS, FAMILIES, AND COMMUNITIES?

FEBRUARY 27, 2025

**1:00-2:00 PM EST
ZOOM**

The new Presidential Administration has proposed to drastically reshape or even shut down the U.S. Department of Education. What does this department actually do for students and their families? Join our multidisciplinary panel of faculty experts who will discuss the history of the Department of Education; its various responsibilities (such as administering funds to support students from low-income families, administering college grants and student loans, enforcing students' civil rights, and collecting data on educational progress); arguments for shutting the department down; what the nominee for Secretary of Education and the Presidential Administration have said about what would happen to its various programs; and what its dismantling could mean for students, families, universities, and communities going forward.

All are welcome. Register in advance to receive the Zoom link: <https://bit.ly/4b7Cn1Q>



Robert Bifulco
(Moderator)

Professor,
Public Administration
and International
Affairs

Elizabeth Martin

Assistant Professor,
Sociology

Michah W. Rothbart

Associate Professor,
Public Administration and
International Affairs

Sean Drake

Assistant Professor,
Sociology

S Syracuse University
Maxwell School of
Citizenship & Public Affairs
Center for Policy Research

Communication Access Realtime Translation (CART) will be available. Please contact Alyssa Kirk at amkirk@syr.edu for additional accommodations.

<https://www.maxwell.syr.edu/research/center-for-policy-research>

Program on Educational Equity and Policy

Tips:

- Python **sets**:

Data structure (like lists, dictionaries, tuples, Series, DataFrames)

- **Unordered** collection of **unique elements**
- Support set-theoretic operations
- Created via `set()` function or `{}`:

<code>set1 = set()</code>	Empty set
<code>set2 = set(["Alice", "Bob"])</code>	Set with two elements
<code>set3 = {"Alice", "Bob", "Alice"}</code>	Set with two elements
<code>set4 = {"Chris", "Dora", "Alice"}</code>	Set with three elements

Gotcha: similar to dictionaries but without the keys

- Can add and remove elements:

<code>set1.add("Eliza")</code>	<code>set1</code> ➔ <code>{"Eliza"}</code>
<code>set1.update(["Fred", "Gretchen"])</code>	<code>set1</code> ➔ <code>{"Eliza", "Fred", "Gretchen"}</code>
<code>set1.remove("Fred")</code>	<code>set1</code> ➔ <code>{"Eliza", "Gretchen"}</code>

- Can test for membership:

<code>in_set = "Alice" in set3</code>	<code>in_set</code> ➔ <code>True</code>
<code>not_in = "Dora" not in set3</code>	<code>not_in</code> ➔ <code>True</code>

- Can do set math:

<code>set5 = set3.union(set4)</code>	set5 ↪ {"Alice", "Bob", "Chris", "Dora"}
<code>set6 = set3.intersection(set4)</code>	set6 ↪ {"Alice"}
<code>set7 = set3.difference(set4)</code>	set7 ↪ {"Bob"}
<code>set8 = set4 - set3</code>	set8 ↪ {"Chris", "Dora"}
<code>is_sup = set4.issuperset(set2)</code>	is_sup ↪ True
<code>is_sub = set2.issubset(set4)</code>	is_sub ↪ True

- **Key use case:** finding unique elements in a list:

<code>a_list = ['d', 'b', 'a', 'c', 'd', 'b']</code>	
<code>uni = set(a_list)</code>	uni ↪ {'d', 'b', 'a', 'c'}